

## **STUDENT REPRESENTATIVE COUNCIL**



**Wednesday, 13th September 2023, 6:30 PM**

**University of Adelaide North Terrace Campus, Hughes 322**

<https://adelaide.zoom.us/j/86415686909?pwd=SEc4OXBtMDdLam1peWFZQjZJYTdKUT09>

**AGENDA AND MEETING PAPERS**

## AGENDA

### 1. Procedural Matters

#### 1.1. Acknowledgement of Indigenous Owners

The SRC acknowledges that we meet on the traditional country of the Kaurna people. We acknowledge that the land upon which Australia has been built was and always will be an integral part of the spiritual and cultural history of Indigenous people and that this land was never ceded.

#### 1.2. Attendance

Provisional for reference only:

Georgia Thomas, Aiden Zeyang Wang, Rafael Aquino, Anjali Malhotra, Dani Collier, Yuka Maruyama, Adeline Tang, Daniel Garcia Zapata, Yeganneh Solt, Wella Huang, Sana Vohra, Hamish McNamara, Tony Tu, Arnav Gupta, Merlin Wang, Leila Clendon, Jia Ming Lai, Shuhui (Tom) Zhai, Lani Bushnell, Simranjeet Singh Dahia, Veronica Yang, Ruby Stewart.

**Late:**

#### 1.3. Apologies

#### 1.4. Absences:

#### 1.5. Adoption of Agenda

**Procedural Motion:** that the agenda as circulated be adopted.

**Moved:** Aiden Zeyang Wang      **Seconded:**      **Motion Passed/Failed**

### 2. Confirmation of Previous Minutes

**Motion:** That the SRC accept the minutes of the meeting on the 2nd Aug 2023 as a true and accurate record (Appendix 1).

**Moved:** Aiden Zeyang Wang      **Seconded:**      **Motion Passed**

### 3. Matters Arising from Previous Minutes

Action	Responsible	Status
Planning & Budgeting for Roseworthy Consultation	Georgia	Rescheduled and ongoing(Georgia will distribute 200-250 though executive)
Bank Handover	Georgia, Aiden and Kim	Ongoing
Letter to the University regarding Qiqi Haer	Wella Huang & Tom Zhai	Ongoing

### 4. Correspondence

### 5. New Members

### 6. Office Bearer Reports

- 6.1. **President**
- 6.2. **General Secretary**
- 6.3. **Education Officer**
- 6.4. Welfare Officer
- 6.5. Women's Officer
- 6.6. **Queer Officer**
- 6.7. ATSI Officer
- 6.8. **Disability Officer**

Motion within report: The SRC Share AEA Poster on Facebook.

**Moved:** Yuka Yamamura    **Seconded:**                    **Motion Passed/Failed**

- 6.9. Environment Officer
- 6.10. **Postgraduate Officer – HDR**
- 6.11. **Postgraduate Officer – Coursework**

Motion within report:

1. The SRC will endorse and publicly share on its social media accounts the petition to provide free quality education through online platforms to contribute to a more equitable society.
2. The SRC will write to the merge committee the petition to consider and include the compromise on building a more equitable society contributing with free education access to edge-tech courses.
3. The SRC will write The National Union of Students (NUS) to extend this petition to all universities in Australia.

**Moved:** Daniel Zapata    **Seconded:**                    **Motion Passed/Failed**

- 6.12. **International Student Officer**
- 6.13. **Social Justice Officer**

Motion within report:

1. Have a discussion as to how to better implement sanitary products within campus
2. Allocate an amount to support this implementation.

**Moved:** Wella Huang    **Seconded:**                    **Motion Passed/Failed**

- 6.14. Ethno-Cultural Officer
- 6.15. Rural Officer
- 6.16. Mature Age Officer
- 6.17. Roseworthy Campus Officer

- 6.18. Waite Officer
- 7. **Motions on Notice**
- 8. **General Business**
- 9. **Executive Report**  
N/A
- 10. **Emergent Business**  
N/A
- 11. **Date of the Next Meeting**
- 12. **Appendix**
  - 12.1. Appendix 1: Minutes of the Council Meeting (17th May 2023)
  - 12.2. Appendix 2: Universities on the provision of free sanitary pads



## Item 6: Office Bearer Reports

**There shall be reports at every meeting from the SRC President and all persons who have attended formal meetings on behalf of the organisation. Additional reports submissions are encouraged outside of the compulsory meetings.**

Reports are required from the General Secretary, Education Officer, Queer Officer, Postgraduate Officer – HDR, Postgraduate Officer – Coursework, Social Justice Officer, Disability Officer, International Officer **on every odd meeting.**

Reports are required from the Welfare Officer, Women's Officer, Environment Officer, ATSI Officer, Ethno-Cultural Officer, Rural Officer, Mature Age Officer **on every even meeting.**

### Item 6.1: President's Report – Georgia Thomas

Not Submitted

### Item 6.2: General Secretary's Report – Aiden Zeyang Wang

#### Transition to Online Report Submission

In my previous communication, I informed you about the implementation of an online reporting system using Microsoft Forms. This change was introduced to enhance the efficiency of our processes, particularly in managing report submissions and attendance records and Motions.

The decision to transition to an online reporting system was made after a careful assessment of our existing practices and the demands of my role as General Secretary. The primary objectives were:

- **Reduction of Inbox Overload:** Our previous system of submitting reports via email led to an overwhelming influx of messages in my inbox, making it challenging to manage effectively.
- **Improved Responsiveness:** The conventional method resulted in an inefficient response rate, which hindered my ability to promptly confirm attendance or address your queries.

The introduction of the online submission form offers several notable advantages:

- **Immediate Recording:** Submissions are timestamped upon upload, ensuring accuracy and accountability in record-keeping.
- **Simplified Tracking:** The online form facilitates easy identification of members who have submitted their reports, streamlining the entire process.
- **Efficient Retrieval:** All reports can be accessed from a centralized location, enabling swift retrieval and reference.
- **Consolidated Information:** Apologies and absences can be efficiently managed within the same system, improving overall organization.

I would like to emphasize that this transition is being implemented as a pilot initiative. Your cooperation during this phase is greatly appreciated. I am hopeful that this new approach will significantly enhance the efficiency of our processes during the remaining meetings this year and will continue to be beneficial throughout my term as General Secretary in 2024.

**Initial Phase:**

- For this initial phase, I strongly encourage you to try out the new online submission form and provide feedback on its usability. Your input is invaluable as we work to refine and optimize our processes further.

You may now access this form here: <https://forms.office.com/r/i1yrDjbMV7>

Or scan the QR code below:



**Submissions for this meeting:**

Up to the deadline I have only received 3 reports for members which I have included in the minutes. Please make sure to send them on time to me so I can make sure your submission is recorded properly.

### SRC Officer Report / Motion Submission and Attendance 2023

3	01:08	Active
Responses	Average time to complete	Status

---

2. Position and Name (eg. General Secretary - Aiden Zeyang Wang)

[More Details](#)

3  
Responses

Latest Responses

"Social Justice officer- Wella Huang"

"Postgraduate Officer (Course Work) - Daniel Garcia Zapata"

"Disability Officer - Yuka Maruyama"


---

3. Please Upload Your Report / Motion Below:


[More Details](#)

3  
Responses

Latest Responses

 social justic officer\_Huang Lin.docx

 Postgraduate Officer (Coursework) Report - Da\_Daniel Garcia Zapata...

 Disability Officer 13rd Sep\_Yuka Maruyama.docx

---

That's all from me now, thanks for reading this far and as always, as your General Secretary, I'm here to support you and the students anytime. If you have any questions or concerns, please email me at: [a1837337@adelaide.edu.au](mailto:a1837337@adelaide.edu.au) or [aidenzeyang.wang01@adelaide.edu.au](mailto:aidenzeyang.wang01@adelaide.edu.au)

Kind Regards,

**Aiden Zeyang Wang**  
**SRC General Secretary**

## **Item 6.3: Education Officer's Report – VACANT**

## **Item 6.6: Queer Officer's Report - Dani Collier**

No Submission

## Item 6.8: Disability Officer's Report - Yuka Maruyama

### 1. Disability Inclusion Action Plan (DIAP) Implementation Working Group (IWG) on the 7<sup>th</sup> of September

I attended the DIAP Implementation working group meeting with SRC President Georgia Thomas on the 7<sup>th</sup> of September. We have discussed a lot about DIAP, then I gave them a couple of the opinions as SRC disability officer by mail after this meeting as well. I also shared the survey result of the disability support with them, I hope we can improve more and more using this result from now on.

### 2. The official letter to Disability Support Team to change the name from Disability Support to Accessibility Support

I have mailed to Ms. Nikki Kelly, disability support team manager on the 31<sup>st</sup> of August. In addition, I also have mailed to Professor Jennie Show, deputy vice-chancellor and vice-president (academic) co chair, DIAP IWG and Ms. Paula Ward, Executive Director, Human Resources Co-chair, DIAP IWG as well.



Manager Nikki Kelly  
Disability Support team  
The University of Adelaide  
ADELAIDE SA 5005  
By Email: [disability@adelaide.edu.au](mailto:disability@adelaide.edu.au)

Dear Nikki Kelly,

I am writing on behalf of The University of Adelaide Student Representative Council (SRC) to formally propose a name change for the support services currently designated as "Disability Support." We respectfully recommend that these services be renamed to "Accessibility Support."

Our recommendation is rooted in the understanding that the existing nomenclature may inadvertently create limitations in the minds of those seeking assistance. While these services cater to students with disabilities, they also extend their support to individuals facing various health conditions. The proposed name change to "Accessibility Support" better encapsulates the diverse spectrum of students who stand to benefit from these services.

This proposition stems from careful consideration and numerous conversations with fellow students who express a strong desire for a more inclusive name. We believe that such a change will not only clarify the services' scope but also foster a more welcoming atmosphere that encourages all students to avail themselves of the resources at hand.

We humbly request your esteemed consideration of this proposal. Your support in this matter would not only reflect our commitment to inclusivity but also enhance the overall effectiveness of these vital support services.

Thank you for your time and attention. We eagerly await your response.

Yours sincerely,  
Yuka Maruyama  
SRC Disability Officer  
The University of Adelaide Student Representative Council  
Email: [yuka.maruyama@student.adelaide.edu.au](mailto:yuka.maruyama@student.adelaide.edu.au)

### 3. Disability Support Feedback

After my previous report on the 2<sup>nd</sup> August, there were more students to answer this survey. I really appreciate that, and I realized many students with disabilities really

struggle with their studies at campus. I have mailed the result of this survey to disability support team, Professor Jennie Show, deputy vice-chancellor and vice-president (academic) co chair, DIAP IWG and Ms. Paula Ward, Executive Director, Human Resources Co-chair, DIAP IWG. The summary of the points we have to improve is here;

### **1. Communication and Coordination:**

- Appoint a dedicated administrative staff member responsible for coordinating accommodations for each faculty.
- Improve response times to emails regarding accommodations.
- Streamline the process for requesting and receiving accommodations.

### **2. Accessibility for Neurodivergent Students:**

- Ensure accurate and timely subtitles for video lectures.
- Provide support and understanding for neurodivergent students' needs.
- Eliminate the requirement for students to disclose their disability information to lecturers.

### **3. Flexibility and Accommodations:**

- Implement a system that allows for automatic extensions or additional time for assignments for students with access plans.
- Address the challenges of obtaining medical documentation for extensions, considering the difficulties faced by disabled students.
- Conduct regular disability audits to identify and rectify accessibility issues.

### **4. Support for PhD Students:**

- Offer additional time and support to PhD students with disabilities.

### **5. Campus Accessibility:**

- Create accessible campus maps.
- Ensure 24-hour accessibility to all lifts, especially the big lift outside of Barr Smith.
- Establish quiet/sensory spaces around campus.
- Employ qualified disability support staff.

### **6. Neurodiversity Specialist:**

- Hire a full-time neurodiversity specialist within the Disability Support Services, taking inspiration from successful models in UK universities.

### **7. Support for Students with Chronic Illnesses:**

- Extend support to students with chronic illnesses, including offering accommodations that account for their unique needs.

### **8. Part-Time Placements:**

- Introduce part-time placement options for students who struggle with full-time placements but require them for their degrees.

### **9. Sensory Overload Mitigation:**

- Explore options for adjusting lighting in seminar/tute rooms to accommodate sensory needs.

### **10. Noise Reduction on Campus:**

- Address noise concerns on the North Terrace campus to make it a more comfortable environment for all students.

I have asked the combination of the works with Disability, Illness and Divergence Association UoA (DIDA). I will work out with the issues one by one till my term is over by this November. For now, I have started to work about accessible campus map and addressing noise concerns on the North Terrace campus with DIDA. DIDA has built the space of the silent room in Union House, and I am asking them to share the details with me. I would like to share the details with SRC and promote the information to more students. I hope I can set that by next meeting.

#### 4. Alternative Exam Arrangements (AEA)

As I did last semester, I would like to remind the students that the deadline for applying for AEA is by 22<sup>nd</sup> of September by sharing the poster on SRC Facebook page. Hence, many people would not miss the deadline and the support service really matter for the students with disabilities and illness.

Motion

1. We SRC will share the AEA poster on SRC Facebook.

# Alternative Exam Arrangements

BY 22nd September

(It is during mid break, so be careful not to miss that!)

Are you a student with disabilities or medical conditions?  
Do you need support or arrangements to take exams?

We are here to ensure that you do not unfairly fall behind  
other students when taking tests.

SEND EMAIL TO  
[disability@adelaide.edu.au](mailto:disability@adelaide.edu.au)



Yuka Maruyama  
SRC Disability Officer



## Item 6.10: Postgraduate Officer - HDR's Report – VACANT

## Item 6.11: Postgraduate Officer – Coursework's Report - Daniel Zapata

Dear fellow SRC members,

I have been working on a survey to listen to and discover the opinions and necessities of the postgraduate students (coursework), regarding their study plans, their classes, the university infrastructure, the students' support, and so on. I'm still collecting the data and expect to share with the SRC the results on my next report.

I attended the last Admissions Committee where we discussed the standardization of requirements to enroll in postgraduate programs for international students and local students, aimed to have a clear and simple set of rules that can help students to be well informed and avoid misleading information from the intermediaries, which is especially concerning for international students.

In other businesses, the impact of raising technologies like artificial intelligence on inequity and puberty is concerning. Therefore I want to make a motion to encourage The University of Adelaide and all universities in Australia to play an active role on this matter.

### **Motion:**

The adoption of emerging technologies like AI and robot automation would increase unemployment and raise inequity worldwide. Free, quality education through online platforms has the potential to be a transformative force in addressing poverty and reducing inequity. By expanding access to education, and preparing individuals for the demands of a rapidly changing job market, these technologies can empower people from all walks of life to improve their circumstances and contribute to a more equitable society.

Online education can be significantly cheaper than traditional, in-person learning. By providing free quality education through online platforms, the financial burden on low-income individuals and families is reduced. This cost-saving aspect can help break the cycle of poverty by ensuring that education is not a luxury. For instance, Harvard University has played a huge role on this matter: <https://pll.harvard.edu/catalog/free>

Releasing free online education could have a massive impact on building a more equitable society. However, it is not enough and it's important to ensure that the benefits of these advancements are accessible to all, including those who may not have access to the necessary technology or infrastructure in rural areas, in order to truly make a difference in the fight against poverty.

The SCR:

- Recognize the great work of the University of Adelaide by giving free access courses (On Audit Track) to students all around the world through subjects like Maths, AI, and Programming on EdX <https://www.edx.org/school/adelaidex#programs>
- Encourage the University of Adelaide and all universities in Australia to offer more and better free, quality education through online platforms in order to contribute to a more equitable society.
- Call the University of Adelaide and all universities in Australia to offer recognition and not just access to the content for the courses available online. This way, worldwide learners can probe their skills and education endeavors.
- Call the University of Adelaide and all universities in Australia to identify the courses that could make a bigger difference for an equitable society and release these courses for online learners.

#### **Action Points:**

- The SRC will endorse and publicly share on its social media accounts the petition to provide free quality education through online platforms to contribute to a more equitable society.
- The SRC will write to the merge committee the petition to consider and include the compromise on building a more equitable society contributing with free education access to edge-tech courses.
- The SRC will write The National Union of Students (NUS) to extend this petition to all universities in Australia.

I look forward to working together with other fellow SRC members to make the university experience for postgraduate students and all students the best one possible.

Daniel Garcia Zapata

#### **Item 6.12: International Student Officer's Report - Yeganneh Solt**

Not Submitted

#### **Item 6.13: Social Justice Officer's Report – Wella Huang**

I would like to present an important issue concerning the rights of female students at the University of Adelaide: the provision of free sanitary pads. I have been at the University of Adelaide for one year now, and to my surprise, there are no facilities for free sanitary pads in the female restrooms on campus. In contrast, several other Australian universities such as the University of Sydney, the University of Melbourne, and the University of Queensland have already installed free sanitary pad

dispensers in their restrooms. It is disheartening to note that, as one of the prestigious Group of Eight universities in Australia, the University of Adelaide has not taken similar steps.

It is worth mentioning that in 2021, the South Australian government allocated \$45,000 to provide free sanitary pads for all universities to support the needs of female students. Regrettably, these free sanitary pads have not been adequately distributed within the University of Adelaide's restrooms, while items such as condoms are more readily available. This raises a crucial question: are the needs of female students not worth considering?

A woman's menstrual cycle is not a shameful occurrence; it is a natural biological phenomenon. During this particular time, women need attention and assistance rather than inconvenience or embarrassment. We are all aware that menstrual cycles are not always predictable and can catch women off guard. Therefore, I propose that the University of Adelaide should provide free emergency sanitary pads in every female restroom to ensure that women can navigate this challenging period with ease.

The benefits of offering free sanitary pads extend beyond meeting the needs of female students; it contributes to promoting gender equality. This is a simple yet effective measure that can send a significant message to the entire university community: we prioritize the health and well-being of female students, and we are committed to creating an inclusive and supportive campus environment.

In conclusion, I urge all council members and student representatives to support this proposal to ensure that the University of Adelaide implements the plan to provide free sanitary pads as soon as possible, making our campus more inclusive and caring for every female student.

Motion:

1. Have a discussion as to how to better implement sanitary products within campus
2. Allocate an amount to support this implementation.

## Item 7: Motions on Notice

## Item 8. General Business

N/A

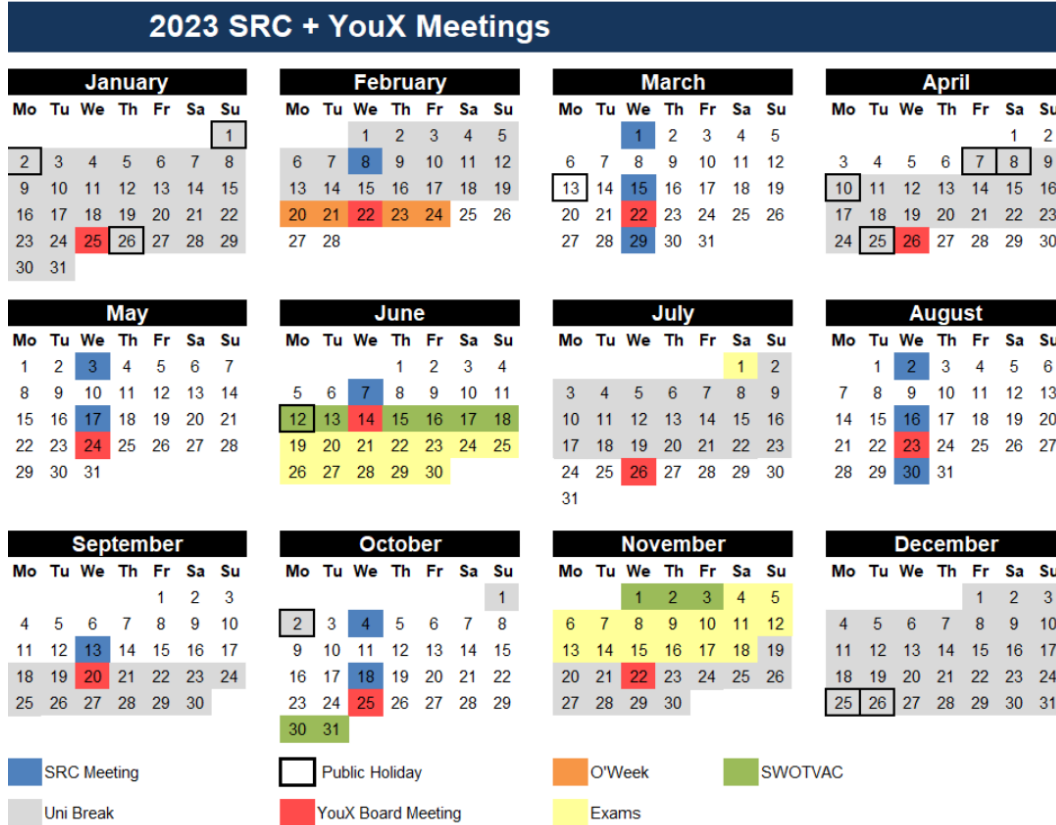
## Item 10. Emergent Business

**All emergent business matters as detailed here must be provided in writing to the General Secretary within a reasonable timeframe following the agenda reports deadline. It is anticipated that all emergent business items be submitted to the General Secretary at least two days prior to the scheduled meeting. Any submissions beyond this timeframe will be considered at the discretion of the General Secretary and President, or alternatively, they will be included in the agenda papers for the subsequent meeting.**

N/A

### Item 11. Date of Next Meeting

The date and time of the next meeting will be on Wednesday 13<sup>th</sup> September 2023 6:30pm at University of Adelaide North Terrace Campus, Hughes 322. In case of controversies, please refer to the below agreed timetable:



## 12.1 Appendix 1: Minutes of the Council Meeting (30<sup>th</sup> August 2023)

### Meeting in Hughes 322 Thursday 2<sup>nd</sup> August 2023

#### 1. Procedural Matters

*Georgia Thomas opened the meeting at 6:34pm.*

##### 1.1. Acknowledgement of Indigenous Owners

Georgia acknowledged the owners of the land we were on as that of the Kaurna people.

##### 1.2. Attendance

Georgia Thomas, Aiden Zeyang Wang, Rafael Aquino, Anjali Malhotra, Yuka Maruyama, Daniel Garcia Zapata, Yeganneh Solt, Sana Vohra, Arnav Gupta, Merlin Wang, Leila Clendon, Jia Ming Lai, Shuhui (Tom) Zhai, Lani Bushnell, Veronica Yang.

**Late:** Wella Huang, Hamish McNamara, Simranjeet Singh Dahia, Adeline Tang, Tony Tu

##### 1.3. Apologies

Ruby Stewart, Dani Collier

##### 1.4. Absences

N/A

##### 1.5. Adoption of Agenda

**Procedural Motion:** That the agenda be adopted as circulated.

**Moved:** Aiden Zeyang Wang      **Seconded:** Anjali Malhotra      **Motion Passed**

#### 2. Confirmation of Previous Minutes

**Recommendation:** That the SRC accept the minutes of the meeting of 3<sup>rd</sup> of May 2023 as a true and accurate record (Appendix 1).

**Moved:** Aiden Zeyang Wang      **Seconded:** Anjali Malhotra      **Motion Passed**

#### 3. Matters Arising from Previous Minutes

Action	Responsible	Status
Planning & Budgeting for Roseworthy Consultation	Georgia	Rescheduled and ongoing (Georgia will distribute 200-250 though executive)
Bank Handover	Georgia, Aiden and Kim	Ongoing
Letter to the University regarding Qiqi Haer	Wella Huang & Tom Zhai	Ongoing

#### 4. Correspondence

#### 5. New Members

## 6. Office Bearer Reports

### 6.1. President

*Georgia Thomas passed the chair to Aiden Zeyang Wang at 6:35pm*

Georgia presented her report.

Alex: opposes the merger cautiously and emphasizes the need for student representation.

Bre: questions Georgia's support for the merger, given his previous involvement in advertising it.

Georgia: believes in engaging students in merger discussions for better education outcomes.

Bre: asks how Georgia plans to convince students about the merger's benefits.

Elie: questions Georgia's support for the merger, given the potential negative impact on students and staff.

Georgia: Georgia remains optimistic about the opportunities the merger could bring.

Leila: Leila raises concerns about Georgia's alignment with the government's message in her article.

*All members have spoken at least once, Aiden Zeyang Wang passed the chair back to Georgia Thomas at 6:44pm.*

### 6.2. General Secretary

Aiden Zeyang Wang presented his report.

### 6.3. Education Officer

### 6.4. Welfare Officer

Rafael Aquino presented his report and withdrew motion 6.4.1.

### 6.5. Women's Officer

Anjali Malhotra presented her report.

Bre: Suggests that the SRC (Student Representative Council) should focus more on advocating for women's issues, including fighting for welfare and addressing the root problems of women, rather than solely seeking donations.

Anjali: Appreciates the input, explaining that she raised this topic due to a request from a female friend who has been vocal about mental health issues.

Leila: Agrees with the need to address the main cause of issues, which is sexism, and asks if there will be a vote on this matter.

12.2.1. Motion included within the report

1. The SRC will post information about the Liptember Initiative for Women's Mental Health and encourage students to participate in the campaign even if they just opt to engage in more open mental health conversations as their contribution.
2. The SRC will donate a monetary amount of 20 dollars in this SRC meeting towards the SRC Women's Officer's Liptember Fundraiser for Women's Mental Health.

**Moved:** Anjali Malhotra      **Seconded:** Rafael Aquino      **Motion Passed**

3. The SRC will share the NUS The STOP Campaign post on their Facebook page and encourage university students to contribute to the campaign whilst also providing relevant informative details about the campaign in the post.

**Moved:** Anjali Malhotra      **Seconded:** Hamish McNamara      **Motion Passed**

Georgia: requested Anjali to send through her survey tonight to her.

- 6.6. Queer Officer
- 6.7. ATSI Officer

N/A

- 6.8. Disability Officer
- 6.9. Environment Officer

Adeline Tang presented her report.

Leila: Criticizes the recommendation as trivial, pointing out that there are more critical issues, such as environmental concerns related to Santos and the university's investments in fossil fuels.

Adeline: Comments on the numerous complaints regarding the issue.

Eli: Agrees that Santos on campus is a significant problem and emphasizes the global nature of environmental concerns.

Aiden: Highlights that there are other items on the agenda to address in the future and this is Adeline's first report.

Daniel: Supports Leila's approach of taking small practical steps and finding innovative solutions to the problem.

Alex: Ridicules the focus on trivial matters like toilet paper and criticizes what they see as an attempt to label others as communists.

Bre: Reminds everyone of their past protest to remove Santos from campus and questions the Environmental Officer's role in opposing their efforts, pointing out the Uni's background in fossil fuels.

- 6.10. Postgraduate Officer – HDR
- 6.11. Postgraduate Officer – Coursework
- 6.12. International Student Officer
- 6.13. Social Justice Officer
- 6.14. **Ethno-Cultural Officer**
- 6.15. **Rural Officer**

Hamish McNamara presented his report.

Lani: Inquires about the partnership regarding university hubs and its impact on enhancing regional campuses.

Hamish: Explains that the partnership discussions have been postponed and shifted towards the Adelaide end. The focus is on workshops regarding equity and wellbeing, extending beyond regional campuses to include UniSA. It's primarily aimed at incoming students.

Bre: Questions the benefits for regional campuses and expresses concerns that mergers often result in course reductions. Asks for evidence supporting its positive impact.

Hamish: Mentions that from a student perspective, the partnership is progressing, but he can't speak to the specifics of wellbeing and student life. Elaborates on the positive impact for regional students.

Elie: Asks why Hamish keeps mentioning the benefits for regions without providing details. Questions the absence of information about mergers in the working group's discussions.

Hamish: Acknowledges the minimal effects on students but cannot provide details about potential disruptions. Suggests it will be good because it won't be bad.

Lani: The discussion should conclude.

#### **6.16. Mature Age Officer**

Tony Tu presented his report.

#### **6.17. Roseworthy Campus Officer**

Anarv Gupta presented his report.

#### **6.18. Waite Officer**

### **7. Motions on Notice**

Leila Clendon withdrew motion 7.1.

Leila presented motion 7.2. Oppose University Merger as Neoliberal Attack: Endorse the Anti-Merger Speakout



Leila: Expresses scepticism about celebrating regional benefits and optimism regarding the merger. Advocates for aligning with students who oppose it and mentions staff wanting to protest against the merger, emphasizing that previous mergers have not ended well for students.

Ellie: Agrees with staff opposition, highlighting the negative impacts of mergers on jobs and outcomes, citing the Manchester merger as an example.

Tony: Disagrees with the motion, emphasizing the need for economy of scale and productivity, suggesting that opposing the merger might not be the most constructive approach.

Yegs: Advocates against the motion, noting that students and staff are generally unhappy with the merger, but SRC shouldn't unilaterally end the process.

Alex: Responds by supporting opposition to the merger, based on past experiences of job cuts and service reductions. Accuses those in favor of limiting SRC's power and helping the university management's agenda.

Bre: Supports uniting against the top-down attack of the merger, emphasizing that limiting actions won't help.

Anjali: Questions the lack of SRC's voice in government submissions and acknowledges that each member has their own stance.

Daniel: Calls for procedural motions moving forward.

Leila: mentioning that initially, everyone supported the merger, but now some members have become optimistic about it suddenly.

**Moved:** Leila Clendon

**Seconded:** N/A

**Motion Lapsed No Seconded**

## **8. General Business**

N/A

## **9. Executive Report**

N/A

## **10. Emergent Business**

## **11. Date of the Next Meeting**

The next SRC Meeting will be held on the 12<sup>th</sup> September 2023.

## **12.2 Appendix 2: Universities On the Provision of Free Sanitary Pads**

Free pads supplied in Brown University



100 Years of Trust and Impact

TIME

3 MONTHS: PRINT + DIGITAL  
For only AU\$ 53.90

≡ TIME

SPOTLIGHT INDIA'S POLITICAL PRISONERS TELL THEIR STORIES

BY [SAMANTHA COONEY](#)  SEPTEMBER 9, 2016 10:14 AM EDT

**B**rown University will provide all students, regardless of gender identity, with free tampons and pads this year, [the Huffington Post reported](#).

The [Ivy League university](#)'s undergraduate student council spearheaded the initiative, and students will restock tampons and pads each week in a number of non-residential women's, men's, and gender inclusive bathrooms around the Providence, R.I. campus. The council is also in talks with the administration to add sanitary disposal bins to men's bathrooms.





University of British Columbia



University of Sydney







The University of Queensland



University of California



