

STUDENT REPRESENTATIVE COUNCIL



MEETING 18 MARCH 2019

AGENDA AND MEETING PAPERS

AGENDA

Meeting of Monday 18 March 2019, at 6:30pm in Hub Seminar Room 113.

1. Procedural Matters

1.1. Acknowledgement of Indigenous Owners

1.2. Attendance

1.3. Apologies

Patrick Stewart, Lisa Hanson

1.4. Adoption of Agenda

1.5. Welcome

2. Confirmation of Previous Minutes

Recommendation: That the SRC accept the minutes of the meeting of 18 February 2019 as a true and accurate record.

3. Matters Arising from Previous Minutes

ACTION	PERSON	STATUS
Roster for O'Week Stall (Monday-Wednesday)	Patrick Stewart	Complete
Liaise with the AUU regarding vending machines.	Kynesha Temple	TBA
Put Tobi and Zihan in contact with Phillippa Levy regarding student peer networking and the working group being set up.	Ali Amin	TBA
Ask the University to examine the impact of public transport cuts on students.	Ali Amin	TBA

4. Correspondence

5. New Members

None.

6. Motions on Notice

6.1. Constitutional Amendment (Tobias Threadgold)

Recommendation: that the SRC change the constitution to allow members to attend meetings via video link if approved by the SRC President.

7. General Business

7.1. Christchurch Attacks (Tom Auld)

Recommendation: that the SRC:

- a. Stands in solidarity with Muslims in the wake of the fascist, terrorist attack in Christchurch.
- b. Opposes the deeply Islamophobic political climate which has created the basis for this far right attack,
- c. Condemns the far right and political forces which stoke Islamophobia.

7.2. Christchurch Vigil (Michael Brohier)

Recommendation: that the SRC extend an invitation to the Islamic Students Society to join a campus wide vigil on Friday 22 March.

7.3. Adani Coal Mine (Tom Auld)

Recommendation: that the SRC:

- a. Condemns the federal government and the Australian Labor Party for not having a firm stand against Adani.
- b. Is of the position that any contracts with Adani should be terminated due to the negative environmental impact of any future coal mines.

7.4. Offshore Detention Centres (Tom Auld)

Recommendation: that the SRC:

- a. Condemns the federal government's decision to reopen the Christmas Island Detention Centre.
- b. Supports the right for all refugees on Manus Island and Nauru to receive medical attention onshore, as well as the right to live here freely.
- c. Supports the closure of all offshore detention centres under Australia's jurisdiction.

7.5. NUS Climate Justice Forum (Tom Auld)

Recommendation: Once the date has been confirmed, and given that a Kaurna Elder is found who is willing to perform a welcome to country for the event, the SRC will pass up to \$250 to pay for their time.

8. Office Bearer Reports

8.1. President

Recommendation: That the SRC creates the 'Future Directions of Student Representation Working Group' and endorses its Terms of Reference.

Recommendation: That the SRC resolves to adopt the Affiliations and Printing Policy.

Recommendation: That the SRC resolves to adopt the following affiliation and subscription schedule and will pay affiliations sum on the receipt of the respective invoices.

Recommendation: That the SRC authorises \$264 for the purchase of the Adobe App Suite

8.2. General Secretary

Recommendation: that the SRC authorise the General Secretary to hold and promote a *Meet Your Reps* event in Hub Central, and authorise the expenditure of \$30 for the purchase of food and other materials.

8.3. Postgraduate Officer

8.4. Education Officer

Recommendation: that the SRC:

- a. Action the Education Officer to convene the Education Policy Committee as a Sub-Committee of the SRC.
- b. All faculty board members to be contacted by SRC President this week about joining the committee.

8.5. Queer Officer

Recommendation: Authorise \$500 for the Queer Officer to purchase the wreath, pay for the catering and get additional nibbles.

8.6. Social Justice Officer

8.7. Disability Officer

8.8. International Officer

9. Other Reports

9.1 Executive

9.2 Administrator's Report

10. Emergent Business

Item 2: Confirmation of Previous Minutes

MINUTES

Ali Amin opened the meeting at 6:40pm on Friday 22 February 2019.

9. Procedural Matters

9.1. Acknowledgement of Indigenous Owners

Ali Amin acknowledged that the SRC met on the land of the Kaurna people.

9.2. Attendance

Patrick Stewart (minutes), Ali Amin, Sam King, Lisa Hanson, Kynesha Temple, Tom Auld, Sam Chapman, Chelsea Fernandez, Zephyrus Ma, Angela Qin, Andrew Lai, Bec Etienne, Isabel Hoo.

Visitors: Sage Jupe, Maisie Gilchrist, Arabella Wauchope, Maddy Edhouse.

9.3. Apologies

Carol Wu, Perna Kurup, Joanna Barry-Murphy, Oscar Ong (ex-officio member).

9.4. Adoption of Agenda

9.5. Welcome

10. Confirmation of Previous Minutes

Motion: That the SRC accept the minutes of the meeting of 1 December 2018 as a true and accurate record.

Moved: Ali Amin

Seconded: Tobias Threadgold

CARRIED

11. Matters Arising from Previous Minutes

ACTION	PERSON	STATUS
Organise Free Breakfast roster in collaboration with Student Care	Patrick Stewart	In Progress



Meet your Reps event – plan for the event and a confirmed date	Ali Amin	TBA
Student-wide mail from the University introducing the SRC – need to liaise with University	Ali Amin	TBA
Distribute more information regarding O’Week, as well as a volunteer roster	Ali Amin	Complete
Set up an SRC Slack platform and invite all SRC members. Also provide information on how to use Slack.	Patrick Stewart	Complete

Ali Amin reported on his action items.

12. Correspondence

Ali briefly discussed the email he circulated regarding the Freedom of Speech review.

13. New Members

None.

14. Motions on Notice

None.

15. General Business

15.1. Bank Signatories

Motion: That Mark Pace (SRC Administrator) be duly authorised as a signatory to the SRC bank account, and remove Nooria Muradi (former SRC Administrator).
 [Account Name: Student Representative Council (Adelaide), Inc. Account Number: 188 648 140]

Moved: Ali Amin **Seconded:** Patrick Stewart **CARRIED**

15.2. General Councillor’s Items (Tom Auld)

Tom Auld spoke to his first motion. He discussed the Student Climate Strike movement and other issues regarding the environment. He also discussed the upcoming Education Action Network meeting on Tuesday 19 February.

Motion: that the SRC:

- a. will promote the March 15 school strike for climate on campus from O-Week with a combination of posters, information and leaflets distributed from SRC stalls and through online media
- b. will mobilise a presence of elected representatives to the March 15 event

Moved: Tom Auld

Seconded: Rebecca Etienne

CARRIED

Tom Auld spoke to his motion.

Ali Amin passed the chair to Patrick Stewart at 6:46pm.

Ali Amin raised similarities between the motion and the recommendations of the Federal Government's review into freedom of speech on campus, chaired by former Chief Justice Robert French.

Patrick Stewart returned the chair to Ali Amin at 6.48pm.

SRC members asked questions of Ali Amin and Tom Auld regarding their comments.

Motion: that the SRC adopt the following charter on free speech:

- a. The Adelaide University Student Representative Council upholds freedom of speech & expression on campus as an important right for students, staff, and members of the public.
- b. The Adelaide University Student Representative Council opposes attempts by university administrations and government ministers or departments to crack down upon freedom of speech on campus, whether it comes in the form of:
 - i. Disciplining academics for publishing their opinions in a personal or academic context
 - ii. Discipline against those engaged in protests, including academic discipline, legal discipline, and university-imposed fines
 - iii. Discipline on the basis of content of student publications.
- c. Protesting is a key form of freedom of expression.
 - i. Protesting outside of a speaking event in order to put across an alternative view is not an assault upon freedom of speech.

It is the use of freedom of expression to put across an alternate opinion.

- d. Laws or ruling which compel protestors to pay fines or security costs for demonstrations are an assault upon freedom of expression. They prohibit the most accessible form of freedom of expression to those who cannot pay, and in effect make the act of protesting a punishable offence.

Moved: Tom Auld

Seconded: Samuel J King

CARRIED

16. Office Bearer Reports

16.1. President

Ali Amin passed the chair to Patrick Stewart at 6:56pm.

Ali spoke to his report.

He discussed that he has attended a number of committee meetings, which are beginning to hold meetings for the year. Ali has distributed a schedule of committee meetings.

The Counter Guide has been printed, ready for O'Week, and is flower-themed. There will also be an SRC Stall from Monday to Wednesday, an SRC presence at the Roseworthy O'Night on Thursday, and the Lazy Breakfast on Friday. Members are able to sign up to rosters for each.

The SRC will be making a submission to the Federal Government's Freedom of Speech Inquiry, which Ali will write.

The Royal Croquet Club is now active on campus, and the SRC is able to advocate for students regarding any issues they may experience. This includes issues such as students not being able to access the Hub if they have forgotten their Student ID, and breach of labour laws for student employees.

Ali has provided comment to a number of media outlets, including the ABC which contacted him this morning.

Discussed that the SRC has been cleaned and has new furniture, as does the Fix Student Lounge.

Tobi Threadgold asked whether it was likely that the SRC would try to attempt to prevent the RCC returning to campus in 2020. Ali Amin explained that the option will exist for the University to pull out of the contract at the end of the year. Ali discussed

potential options for students to be a part of this decision-making process, including the SRC.

Patrick Stewart returned the chair to Ali Amin at 7:10pm.

16.2. Welfare Officer

Patrick Stewart noted that the Welfare Officer is absent for this meeting, and reminded Members about their reporting requirements.

16.3. Women's Officer

Patrick Stewart noted the Women's Officer's apology for the meeting.

16.4. Environment Officer

Patrick Stewart noted the Environment Officer was an apology to the meeting.

16.5. Aboriginal & Torres Strait Islander Officer

Kynesha Temple spoke to her report and updated the SRC on issues in her portfolio.

16.6. Ethno-Cultural Officer

Angela spoke to her report regarding International O'Week.

Ali Amin raised the issue that the AUU manages the SRC's attendance at O'Week events, and that this issue is being worked on by the AUU for next year.

Motion: that the SRC participate in the International O'Week by setting up a stall in the Hub in 2020.

Moved: Angela Qin **Seconded:** Tobias Threadgold **CARRIED**

Motion: that the SRC provide informationa bout SRC to international students, general support when needed, and possibly engaging activities introducing SRC.

Moved: Angela Qin **Seconded:** Chelsea Fernandez **CARRIED**

Motion: that the SRC starts planning for International O'Week along with normal O'Week next year.

Moved: Angela **Seconded:** Rebecca Etienne **CARRIED**

16.7. Rural Officer

Tobi spoke to his reported, and reiterated the importance of SRC members attending Roseworthy O'Night next week.

Tobi also elaborated on his idea for online peer networking.

Ali Amin noted that not enough Members were in attendance to meet the number of votes in favour of an alteration to the constitution.

Motion: that the SRC change the constitution to allow members to attend meetings via video link if approved by the SRC President.

MOTION TABLED TO NEXT MEETING

16.8. Mature Age Student Officer

Lisa Hanson spoke to her report, and her experience of the challenges of being a mature age student, as well as the benefits of supporting mature age students.

16.9. Social Justice Officer

Zihan Ma spoke to her report and the issues faced by students, particularly international students, in the peer mentoring program.

Other SRC members also shared their experiences and perspectives on the program.

Samuel King asked the Aboriginal and Torres Strait Islander Officer how the peer mentoring discussion and cultural awareness discussions could better be tied together. Kynasha responded that broader awareness of challenges faced by international and people of colour students would be highly beneficial.

11. Other Reports

9.3 Executive

Ali Amin reported that the Executive had not met since the last SRC meeting, but that it had passed a motion regarding the State Government's cuts to public transport services. Reported that he spoke at a rally at Parliament House on behalf of the SRC in opposition to these cuts.

9.4 Administrator's Report

Patrick Stewart passed on a message from the SRC Administrator, that he is in the office on Tuesdays, Wednesdays and Thursdays and is available to assist SRC members.

12. Emergent Business

Ali Amin reported that an item had been received from Tom Auld 1 minute prior to the start of the meeting. In accordance with Standing Orders, he declined to consider the item.

Meeting closed at 8:00pm.

Item 6.1: Rural Officer's Item

Constitutional Amendment

In an effort to improve accessibility to all students I would like to change the constitution to allow SRC members to attend meetings via video link if given the permission of the SRC president. A draft of the change to the constitution is outlined below:

SRC Constitution – Section 8 – Meetings

- g. No Member may exercise a vote by proxy or in any manner other than by personal attendance unless by express permission of the SRC President.
- i. Members may attend meetings via video link and vote via distance only when previously approved by the SRC President.

And renumber subsequent sections accordingly.

Recommendation: that the SRC change the constitution to allow members to attend meetings via video link if approved by the SRC President.

Item 7.2: General Councillor's Item (Michael Brohier)

Campus Christchurch Vigil

Although I understand the Islamic Students Society has already held a vigil last night (they are holding one on Sunday), I believe the SRC should extend an invitation to the Islamic Students Society to join a campus wide vigil on Friday 22 March. This reprehensible and evil act must be combated with an expression of solidarity to our Muslim neighbours. Violence can not be met with violence, but in the peaceful demonstration of our unity as fellow students and Australians, we can as Muslim, Christian, Hindu or anything else, show that love even in the face of pure evil, must and will triumph.

Recommendation: that the SRC extend an invitation to the Islamic Students Society to join a campus-wide vigil on Friday 22 March.

Item 7.2: General Councillor's Item (Tom Auld)

NUS Climate Justice Forum

The burning of fossil fuels is driving the world towards climate disaster. The Intergovernmental Panel on Climate Change recently released a report that said that if significant action is not taken, climate disaster would reach us in 12 years. Australia is a significant contributor to this crisis, with the planned Adani coal mine given permission to open up the Galilee basin for mining, and equinor, the oil company that caused the Mexican Gulf oil spill given the go ahead to drill in the Great Australian Bight. Luckily, last Friday, millions of students around the world took to the street to demand more action. With Climate Justice at the fore-front of politics at the moment, the National Union of Students SA Education officer, Maddy Edhouse, and the Adelaide Uni NUS campus rep are organising an on-campus forum about Climate Justice, featuring Sarah Hanson Young and other environmental activists and academics. The date is still being finalised with Sarah Hanson Young's office, but it will likely take place on Monday the 8th of April at 6:30PM. As these NUS positions do not have a budget, I propose that the SRC provide money to pay for the time of a Kaurna elder to perform a welcome to country for the event.

Motion: Once the date has been confirmed, and given that a Kuarna Elder is found who is willing to perform a welcome to country for the event, the SRC will pass up to \$60 to pay for their time.

Item 8.1: Presidents Report

1. Major Items

Orientations

The SRC had a stall and activities at:

- Roseworthy O'Night
- O'Week
- Get More Fest

We used this opportunity to speak to new students about the role of the SRC as well as distribute the Counter Guide we published.

Furthermore, on the Friday of O'Week we held our Lazy Breakfast event. This event gave us an opportunity to interact with a number of first year students. From the feedback I received, it was a success.

However, I would just like to note, it is disappointing to have so few SRC members engage with our outreach initiatives, to the point where most volunteers at our events are my personal friends.

I would nevertheless like to thank the SRC members who assisted during the various Orientations. Their hard work ensured it was a success.

Roseworthy SRC Event

We are extremely lucky this year to have a fantastic representative from Roseworthy Campus. I was recently at Roseworthy and had the opportunity to speak to dozens of students about issues affecting them that no one outside the campus is aware of.

It is clear, just from this fact, that our remote campuses have been left behind by the University and as well as the SRC. A priority in my term of SRC President will be to further engage with Roseworthy and Waite.

As such, I am looking to organise an SRC event in Roseworthy and have already spoken to the President of Roseworthy Agricultural Campus Student Union Council (RACSUC) about it. It will be a discussion Forum followed by social events in conjunction with RACSUC aimed at empowering and informing students there.

At the next meeting, I will look to action funds in order to hold the event once the details have been worked out.

MYEFO Budget Announcements

I want to make you all aware of an issue we should be at the forefront of. This is in addition to the various cuts to higher education by the then Turnbull Government where \$2.1 billion was cut

to funding as well as scrapping the demand-driven system that allows students from all backgrounds to access the benefits of higher education.

The Australian Government released their MYEFO on 17 December 2018 which included adjusting the growth in funding under the Research Block Grants scheme to cut \$328.5M. This includes the \$197.1M already accounted for as part of previous announcements. The estimated impact on the University of Adelaide is \$1.5M in 2019 and \$5M per annum by 2021. Other announcements include:

- Delaying the transition of TEQSA to full cost recovery.
- Removing the 25 per cent FEE-HELP loan fee applied to students studying undergraduate courses at Table B universities for loans made on or after 1 January 2019.
- Providing \$134.8M to support students and universities in regional areas.

Strategic Planning and Internal Review

Creation of Future Directions of Student Representation Working Group ('Working Group')

Nature: The Future Directions of Student Representation Working Group will be a forum to discuss a broad range of issues concerning student representation and its future at the University of Adelaide. The Working group will serve as the primary body responsible for connecting various elements of student representation, reviewing the efficacy of SRC and making recommendations to seek to increase the effectiveness of student representation.

Terms of Reference:

1. Review the SRC and make recommendations as to its structure.
2. Map out and review more broadly, student representation at the University of Adelaide.
3. Seek to increase the effectiveness of student representation in University decision-making.
4. Supporting an inclusive community and having active, open and critical partnerships.
5. Developing programs that are research informed, based on the needs of our students.

Reporting Line: To the Student Representative Council

Procedures prescribed/ determined itself/ frequency of meeting: Determined by itself

Membership:

- The SRC President (Convenor and Chair)
- The Education Officer
- Membership to be discussed by Council
- Anyone the Convenor views as beneficial to the Working Group

Motion: That the SRC creates the 'Future Directions of Student Representation Working Group' and endorses its Terms of Reference

Motion: That the SRC releases \$1,000 as budgeted for under 'special projects: Internal review and reform/strategic planning day' as discretionary spending to be determined by the Working Group.

SRC Name

The name 'Student Representative Council' (SRC) has become an issue as most schools around Australia now have SRCs – however High School SRCs are tokenistic, of very little use, and are not as involved as the University version. As such new students attend UofA have a misconception as to what it is we do and a lot don't engage because of this misconception. One student I spoke to at O'Week told me she was put off by it as she didn't want to interact with us based on her experience at High School.

Really Ending Poverty

A fantastic turnout for a Monday night - 133 people came to listen to Dr Alice Clark of Shelter SA, Claudia Ienco of the Anti-Poverty Network of SA, Steven Hail of the School of Economics and me, talking about housing, poverty and inequality, and unemployment and a job guarantee.

This was a great event to get the conversation started on issues that tend to predominantly affect young people and students.

Thank you to everyone who came along.

SRC Meet your Reps

As per our previous discussions we plan on hosting one Meet your Reps/ 'talk to the SRC' event per term. First one is scheduled for week 4, Patrick will organise a day based on members availability.

Student Voice Australia

The Student Voice Australia Pilot project is a collaboration between ten tertiary education institutions to build and implement practices to facilitate authentic student engagement through partnership in institutional decision making and governance. The project aims to develop and sustain a culture of student partnership in the sector nationally. Find more information in the associated attachments.

I was invited to sit on the UofA Student Voice Australia Working Group to ensure this is led by students for students and have scheduled the first meeting for Wednesday 27th March.

Change the Rules and make Wage theft criminal!

Enrol to Vote (ETV) drive

One of the most powerful ways students can have their say on the issues affecting them is voting in the upcoming Federal Election.

The ETV push is essential, targeting first-year students but also ensuring all students and staff have **up-to-date details** for their enrolments before the election. This will be done in collaboration with NTEU SA, who I've already met with and are keen to get involved. We'll also be distributing information on various policy differences between the major parties to be supplied by NUS.

Fix Lounge

As previously discussed the Fix Lounge has had a massive glow up and has become of a hub of activity lately. I encourage all SRC members to regularly help maintain it. We only need 2 people to put in 15 minutes a week!

Action: That the General Secretary is to organise a Fix Lounge maintenance roster.

Queer, Mature and Women's Rooms

All 3 autonomous areas have been refurbished and tend to be great forums to speak to students.

Just a reminder that the respective Office Bearers have a role of responsibility to the rooms and should get in contact with the relevant autonomous groups.

RCC Fringe (Formerly 'Royal Croquet Club')

As you all know, the RCC's new home at Adelaide has not been without drama. There has recently been increasing critique made of this fiasco. I'm not aware of many people against mass culture on campus or us opening up to the wider public however this was marred by bad communication, lack of vision and an obvious material conflict of rights which isn't usually present among the naysayers of Adelaide. I think there could've been an iteration of RCC on campus that could've had a lot more support, however you can blame Uni admin for that.

Then the core issue for me is ensuring students and student groups are going to be afforded the same opportunity to take advantage of this. So far the answer seems to be no. The Uni is waiving venue hire and providing ongoing staff and logistic support to the RCC for a non-commercial contract. I hope this level of support is given to internal and student initiatives.

In the bigger picture there is no vision or evidence that I'm aware of as to how the presence of the RCC will improve the orientation and University experience of students. The only current argument seems to be that more and larger events on campus that are available to students at a cheaper rate than the general public will improve the overall student experience. While there are obvious benefits to some areas of the University (ie the attendees), it's difficult to see how this will directly benefit students, researchers or even the University.

I will continue to monitor the situation and make a submission outlining the SRCs concerns and issues. Furthermore, the SRC in consultation with the AUU will consider further action once the RCC winds up.

Next Student Engagement Committee Meeting (Formerly Student Affairs)

Please send me any issues that impact on the ability of students to study at the University, including those that relate to the provision of student services, so they may be raised next Student Affairs Meeting.

- Double Degree Centrelink Issue
- Bus cuts
- RCC
- Wage theft

Future Events

I encourage all SRC members to keep in mind that the SRC has \$7000 budgeted for events. If you have any ideas for an event in line with the SRC values and objectives please arrange a meeting with the SRC Administrator and myself and we can provide you help and support.

2. Meetings

Sonja Graetz - 21 February

I've continued to meet and keep in touch with Sonja, the head of uni infrastructure, to speak about the RCC and issues raised to me.

Andrew Klima – 13 March

I have monthly meetings with Andrew to discuss operational assistance for the SRC.

Phill Levy

I've had several informal meetings to discuss student representation and how we can work with the Student Voice project.

3. Policy

In order for the SRC to work better internally, two new policies are proposed:

- Affiliations Policy
- Printing Policy

Motion: The SRC resolves to adopt the Affiliations and Printing Policy.

4. Affiliations and Subscriptions

Peak Student Organisations with an Affiliation Structure

The Adelaide SRC has a \$15,300 budget line for affiliations to relevant peak student organisations. These peak organisations, although different in operation, ultimately complete the Adelaide SRC's work, but at a national level and rely on affiliations to support their sector-wide activities.

Council will ultimately decide and authorise affiliations to any organisation, with most peak student organisations requesting affiliations to be paid around September of each year.

To assist council in determining how they would like to allocate their affiliations budget, this sheet aims to summarise the different student organisations the Adelaide SRC may wish to affiliate to.

Note: This list of peak student organisations may change in the future.

National Union of Students (NUS)

- Peak representative body for Australia's one million undergraduate students with affiliated student organisations in every state and territory.
- Speak to the media and make parliamentary submissions on behalf of affiliated student organisations.
- Run nation-wide campaigns on student issues, most recently campaigns to increase income support levels, to oppose cuts to universities and fee hikes, to de-militarise universities and to hold universities accountable to sexual assault and harassment.
- Employs a research officer who will conduct research on request of affiliates and on behalf of the student union movement.
- SRC affiliated to NUS in 2018 for \$9,000
- Student Conferences: Holds three annual conferences for student leaders.
 - Presidents' Summit (January)
 - Education Conference (July)
 - National Conference (December)
 - Has held autonomous conferences in the past like NOWSA (Women's conference), Ethnocultural conference and disabilities conference.

Council of Australian Postgraduate Associations (CAPA)

- Peak representative body for Australia's 400,000 postgraduate students with affiliated student organisations in most states and territories.
- Similar to NUS they coordinate media and make submissions on behalf of postgraduate students.
- Runs social media campaigns for member organisations.
- Recently has run campaigns against the cuts to the HELP student loan cap, and cuts to ARC funding.
- Employs a research officer to conduct research on behalf of affiliates.
- SRC affiliated to CAPA in 2017 for \$6,000.
- Holds a mid-year and end of year annual conference.

National Aboriginal and Torres Strait Islander Postgraduate Association (NATSIPA)

- Postgraduate ATSI organisation which is affiliated to CAPA.
- Doesn't have an affiliation structure as it's funded by CAPA affiliations.
- While NATSIPA isn't campaigns focused, provides an essential advocacy role through consultation with key stakeholders.

Council of International Students Association (CISA)

- Peak body for Australia's international students.
- Predominantly advocates with key stakeholders and media, as well as run forums and social media campaigns.
- Recently focused on affordable housing, and reviewing student visa working conditions.
- Holds a mid-year national conference.
- CISA receives extremely large grants from the Government and doesn't rely on affiliations, therefore the affiliation amount for all student organisations regardless of operating budget is \$300.
- SRC affiliated to CISA for \$300 in 2018.

Union of Aboriginal and Torres Strait Islanders

- Relatively new peak student organisation founded at the end of 2017.
- Peak representative group for undergraduate ATSI students. In its first year UATSIS has 9 student organisations affiliating, with many more considering affiliation for 2019.
- Advocates in the media on ATSI issues, and provides advice and recommendations for key stakeholders.
- Runs a national conference for students in September.
- SRC did not affiliate in 2018.

EROC

Find attached in appendix

Recent history of Adelaide SRC Affiliations

	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>
SRC Affiliation				
Budget	9409	5212	8182	15300

***Note - 2017 used 2016 budget to retrospectively affiliate for 2016.**

SRC Meeting 03-19

Monday 18 March 2019



Motion: The SRC resolves to adopt the following affiliation and subscription schedule and will pay affiliations sum on the receipt of the respective invoices.

Organisation	Affiliation Amount (\$)
National Union of Students	9900
Council of Australia Post Graduate Associations	2500
EROC	2000
Union of Aboriginal and Torres Strait Islander Students	636
SUM	15036

Motion: The SRC authorises \$264 for the purchase of the Adobe App Suite.

Item 8.1: Appendixes to President's Report

Student Representative Council Affiliates Policy

Created as of March 2019

1. Objectives

- a. To ensure the efficient provision of services of Affiliates to students.
- b. To ensure that fair and equitable treatment of Affiliates.
- c. To ensure that Affiliates are accountable to the SRC.

2. Definitions

- a. 'Affiliate' means an organisation the SRC resolves to affiliate with e.g. the National Union of Students.
- b. 'Affiliated Head' means the elected President or equivalent of an Affiliate.

3. Interpretation

- a. Interpretation of this policy is within the jurisdiction of the President, pursuant to the authority of the Council.

4. Affiliate Funding

- a. The SRC President must produce a report no later than the end of March each year outlining the various affiliate options and make recommendations as to affiliation amounts.

5. Conditions of Funding

- a. An affiliate must satisfy the following requirements to be considered for funding:
 - 1) The Affiliate must provide an annual financial report to the SRC when it reasonably can.
 - 2) The Affiliate Head must provide the President with an annual report on the activities, updates and achievements of the Affiliate.
 - 3) The Affiliate must provide the President with the current version of its Constitution as it changes from time to time.
 - 4) The Affiliate must comply the SRC values.

Student Representative Printing Policy

Created as of March 2019

1. Objectives

- a. To facilitate the appropriate and responsible use of the SRC printer and printing budget.
- b. To reduce the financial costs of unnecessary and unauthorised printing.
- c. To provide clear procedures to follow when considering the printing of SRC-related material.

2. Definitions

- a. The 'Printer' refers to the SRC Printer located in the SRC Office, Fix Lounge.
- b. 'SRC Operations' includes all matters related to Committee and governance representation, SRC Meetings, endorsed actions and campaigns of the SRC, and any matter expressly, in writing, deemed to be operational by the SRC President or General Secretary.

2. Printing

- a. The printer may only be used for printing material that is required for the SRC's operations, or which has been authorised by Council or Executive.
- b. Unauthorised printing is strictly prohibited by the SRC. Examples of unauthorised printing are listed below; they include but are not limited to:
 - Printing for personal benefit
 - Printing for external bodies, clubs or societies unless expressly authorised
 - Printing documents that contain no colour under colour settings
- c. Printing of University Committee papers is discouraged. If hard copies are routinely required you must discuss this with the SRC President as the University can provide papers for free.
- d. You must not share your student ID and or login to give a non SRC member access to the printer under any circumstance including for operation matters.



Subscription Information: End Rape On Campus Australia

Mission:

End Rape on Campus (EROC) Australia works to end sexual violence at universities and residential colleges through direct support for survivors and their communities; prevention through education; and policy reform at the campus, state, and federal levels.

Vision:

We envision a world in which each individual has an educational experience free from sexual violence, and until then, that all survivors are believed, trusted, and supported.

Our Approach:

EROC Australia directly assists student survivors and their communities. Our work includes, but is not limited to, establishing support networks, mentoring student activists, and advocating for the realisation of the rights of students under applicable university policies and state and federal legislation. Though we are not mental health or legal professionals, we are able to connect survivors to mental health professionals and lawyers as needed.

Advocacy:

EROC Australia advocates for fair and equitable sexual assault and interpersonal violence policies and legislation at campus, state and federal levels. We do a combination of:

- individual advocacy (such as supporting individual students to file complaints; access support; gain academic considerations etc)
- systems advocacy (campaigning for structural change, including law reform, policy reform, improved prevention efforts, and improved access to resources.)

Subscription:

EROC is a volunteer run, not-for-profit organisation. Subscription allows us to work to achieve our objectives.

Annual cost of subscription for an individual is \$20 (student/ unwaged) or \$50 (waged).

Annual cost of subscription for an organisation is:

- \$500 base membership.
- or \$2000 for full membership.

Organisations may also choose to donate an additional \$500 which will be used to give a free subscription to an underprivileged student organisation who have indicated they cannot afford membership.

Full membership offers members a range of benefits including a free quarterly newsletter containing fact-sheets, 'explainers', campaign materials, and articles which can be reproduced at no cost. Full membership will also entitle members to discounted presentations.

Please contact ninafunnell@gmail.com for further information or call 0438 479 831

Item 8.2: General Secretary's Report

This has been a really busy time for the SRC, and I want to take this opportunity to thank SRC Members for their cooperation as we try and pull together the SRC's activities.

COMMUNICATION:

A large part of my role is communicating with SRC Members to ensure the organization is running smoothly. Members have largely been responding well by email, and responses have been prompt.

I wanted to remind Members of a few things:

1. If you haven't already, join the SRC Slack channel (instructions are in your email).
2. Remember to sign up to rosters and Doodle polls as soon as you receive them.

UNIVERSITY COMMITTEES:

I have been appointed to two University Committees so far – the *Learning Technologies Operation Group*, and the *Academic Progress by Coursework Students Policy Working Group*. I will update the SRC on the work of these committees as they meet.

CAMPAIGNS IN THE COMMUNITY:

Unfortunately, students and young people are being increasingly impacted by Government policies and funding cuts, on both a State and a Federal level.

In recent months I have engaged in campaigns to oppose cuts to public transport services, the closure of Service SA centres, deep budget cuts to Shine SA, and in support of better action to address climate change.

The SRC needs to put itself at the forefront of campus activism, and be the primary driver of these activities wherever possible. I look forward to working with Members across the Council to ensure this comes to fruition.

NUS CAMPAIGNS:

As Members may be aware, a former SRC Member, Sarah Tynan, is this year's National Women's Officer with the National Union of Students. Sarah and other NUS National Office Bearers were on campus for O'Week, and may visit periodically throughout the year.

I encourage office-bearers to make contact with their NUS equivalents for campaign ideas, materials, and other support which you may find useful. Engaging with the NUS is also a good way to keep in touch with what is going on in your portfolio at other Universities across the country.

MEET YOUR REPS EVENT:

I am currently organising a *Meet Your Reps* event for Monday 25 March in Hub Central. This will be an opportunity for SRC Members to have a visible presence in Hub Central, one of the busiest student spaces at the University.

A roster will be available for Members to sign up to at the meeting, and I ask that you make yourself available as much as possible. Many of you raised the lack of awareness of the SRC's existence and functions as an issue, and this is one of the ways we can begin to change that.

A key part of making these events successful is having something engaging, which makes students want to come and engage with their SRC reps. To that end, I plan to purchase some food, and also a campus survey for students to fill out.

Recommendation: that the SRC authorise the General Secretary to hold and promote a *Meet Your Reps* event in Hub Central, and authorise the expenditure of \$30 for the purchase of food and other materials.

I also look forward to working with the Rural Officer and other stakeholders to organise similar events at Roseworthy and Waite campuses in the coming months, to ensure the SRC is present at those campuses as much as possible.

Patrick Stewart
SRC General Secretary

Item 8.3: Postgraduate Officer's Report

Postgraduate officer

BINGZHANG WU (FRANZ)

This is my first time to write a report for SRC, I am not sure the structure and the layout is official or suitable. However, in this report I will talking about three parts of works to show some basic information of myself, what I did during my master degree and what I will do in this year as the postgraduate officer.

First of all, let me do some introducing. My name is Bingzhang Wu, also you can call me Franz. I am a 5th year student which is studying master of architecture. As you can see, I am an international student, but I also can say I have some many memories and experience with not only Adelaide, but also our university. I came Adelaide in 2013, and I finished my foundation degree and bachelor degree in UoA. So in the other word, Adelaide is my second hometown and UoA is also the longest school which I studied in my life. And these can reflect to the main reason I apply for the postgraduate officer, that is because I like our uni and I hope I can do something for our campus.

Then I'd like to talking some of my own experience and doubts in my last few years' educations. As I imagine the postgraduate students should be a large position who can provide efforts for researches. Also it can be one of the simple of a university's scientific research level. However, as a student who finished bachelor degree from our uni, and studying with master degrees' course, I think the rights and the infrastructures are not so many difference with bachelor degrees' lives. In my point view, uni should give some power for lower grade students, let them finish their bachelor degree and want to stay here to continue their education. Instead of like 80% of my classmates they all went to other uni to study a master degree.

Thirdly, there are also some thing I want to explain something of myself. Because of some personal reasons, I missing the first meeting of this semester and the last meeting of last year, and I apologize. But in the following year I will fulfilling my duties and obligations as a postgraduate officer. At the same time, try my best to find problems in postgraduate students' lives and help us to solve it.

Overall, I am really glad to join SRC and I hope this will be meaningful year, can do something for our uni at the end of my studying career in our school.

Item 8.4: Education Officer's Report

EDUCATION OFFICER REPORT

There are clear national issues affecting all students in higher education. Underfunding of universities persists thanks to this Federal Government and their disdain for higher education. Policies such as this are why it is so integral we have a change of Government at the upcoming election.

Young people overwhelmingly vote for the current opposition and the Labor party is the only major party that has consistently supported students. It is our duty to get behind them as a collective SRC and encourage students to ensure they are enrolled to vote. This election will have historical implications for students, from thwarting attempts to deregulate and underfund universities to potential changes to welfare entitlement programs that many students rely on.

We also should continue to support the NUS 'A Future Worth Fighting For' campaign, demanding action on sexual assault on campus, climate change, higher education funding, an end to student poverty and affordable student accommodation. These issues are key to student wellbeing, educational outcome and future.

Creation of Education Policy Committee

The formation an Education Policy Committee is the next step towards comprehensive student consultation and coherent student centric education policy at the University of Adelaide. In my capacity as Education Officer, I am sitting on a vast number of committees which make decisions that impact all 27,000 students. It makes no sense that policy and representation should fall to one or two students who have had a unique experience at university, often within only one Faculty.

The group will discuss proposals and opinions on the future of education at the University of Adelaide and produce guidelines for key educational issues. This will also include policy recommendations that the SRC may make to any other body, be it the AUU, University or Government.

All newly elected members of their Faculty Boards will be invited to join to give a broad perspective and representatives from the Student Representative Council, including the SRC President as an Ex-Aficio member and the Education Officer as Chair. The SRC Administrator will act as the Secretary for the meetings, the frequency of which is yet to be decided. There will likely be more meetings earlier on as we form the major guidelines for the year.

While there are a number of policies that I want to cover and contribute to this year, some examples are:

- Development of Work Integrated Learning Policy
- Development of Coherent Trimester Policy
- Implementation of Applicable Initial Requirements and Continuous Professional Development of Teaching Staff

I have had discussions about all of these topics at some point this year within committee's or with senior management, so it is key to develop coherent, fact-based policy that puts students first.

Motion

Action the Education Officer to convene the Education Policy Committee as a Sub-Committee of the SRC.

All faculty board members to be contacted by SRC President this week about joining the committee.

University Learning Committee | Meeting 2 | 13.03.19

Refer to Ali's report next meeting.

Peer Review of Teaching Governance Group | Meeting 3 | 12.03.19

I was invited to take part in the committee as in the previous meeting the committee decided to contact me in my role as Education Officer to give a student perspective on the program. A special thanks to Professor Phil Levy, the Chair of the committee and a number of others for ensuring that student representation is invited on any committee with an impact on students.

Peer review of teaching (PARD-P) has been decentralised and run at a faculty or school level for the last couple of years with no central governance in place. This is the role of this group.

PARD-P has largely been a failure so far. Most faculties have very little staff involvement, most reporting single digit staff participation figures. Each faculty has taken different approaches with varying effectiveness. For some faculties this was simply a tick box if the staff member was nominating for a teaching award.

Professor Levy opened up the idea of student involvement in this process, including the mention of student panels that took each class discussing critiques of the program and teaching staff. It was noted that while SELTs aim to provide all this information, much more can be fleshed out in a properly facilitated, face to face session.

A lot was made of the differences between this and the Teaching Review Program at the meeting. I will be elaborating on the differences after more research has been undertaken.

I am continually amazed by the fear at committee level of making anything mandatory for staff. This include continuing professional development (CPD) which it appears staff vehemently fight against. This is standard practice in any other professional industries so it puzzles me that University staff or leadership would be opposed to it. I'll follow this up with people within the University, and also in my next meeting with the NTEU.

Academic Program Entry & Approval Committee | Meeting 2 | 07.03.19

The only thing of note within this APEAC meeting was the continuing clear ties between the University and defence, with the Committee endorsing a Professional Certificate in Defence Industry Leadership. This is a recurring theme within these committees with defence being the main industry of discussion for Academic Board as well.

Academic Board | Meeting 1 | 06.03.19

Refer to Ali's report.

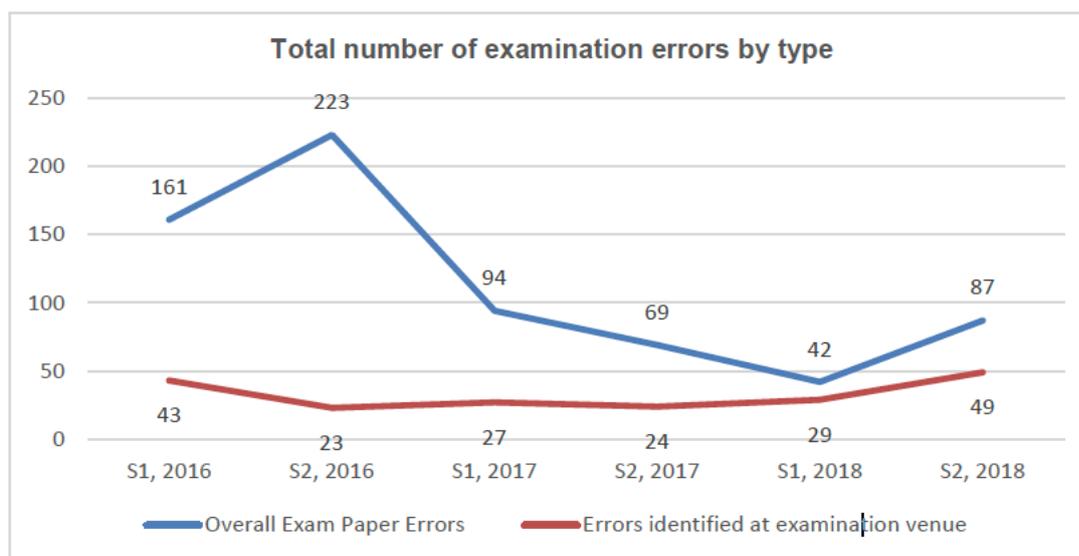
Quality Enhancement Committee | Meeting 1 | 26.02.19

Examination Paper Errors Update: Semester 2, 2018

The error rates in exam papers are still unacceptable high. Last semester there were a total of 87 errors identified in the exams this year, with 49 only being detected at the exam venue.

“An initial assessment by LQS indicates that only 11 of the 49 errors identified at the venue could be considered to have a low impact on students (such as those with typographical errors).”

This figure of 49 is considerably higher than it has been over the last 2 years as indicated in the graph below. Errors Identified at the venue not only have an impact on the students sitting that particular exam, but every student in the venue that is interrupted by such announcements.



Upon questioning the process for actually checking these exams I was informed that there is a double sign off requirement, however the effectiveness of this seems to be inconsistent across the Schools. Mathematical Science, Computer Science, Economics, Medicine, Law, Business, Dentistry, Mechanical Engineering and Physical Sciences were all identified as having a high error rate. The rate of these errors being picked up before the exam was sat varies significantly throughout this cohort.

One head of school who sits on QEC even remarked that she was asked to sign off on an exam paper before even reading it. She demanded to read the paper however, this shows that it is common practice to ignore this double-checking system for some.

There were no recommendations for this report however this is an issue that should not be occurring and I will be following up with QEC as to how this is actively being improved.

Teaching Development for New Academic Staff

“The Teaching Development for New Academic Staff Policy requires each faculty to report to the first meeting of QEC in each year on the teaching development programs that were provided by the faculty in the previous year.”

To start with, the Faculties of ECMS and Arts failed to uphold their requirement to provide a teaching development report to the first meeting of QEC. A recommendation to contact their Executive Deans and ask for this report has been endorsed by the QEC.

The Faculty of Health and Medical Sciences did submit a report however it was less than half a page and they did not keep record of individual staff attendances at any of these sessions.

The Faculty of Professions, to their credit submitted a detailed report of staff attendance and the individual development activities completed by staff.

None of these reports however show any assessment of staff competence or teaching ability. In fact, it was admitted by a fellow committee member that tutors are selected almost exclusively on academic ability with little credence given to their actual ability to teach.

As I stated in my first report, I find this exceedingly concerning. It is all well and good to hire a staff member to research based off their academic achievements, as they will be completing similar work to which they were graded. To succeed academically in many courses, you do not need to be an exceptional verbal communicator or be able to explain high level concepts to a class of varying ability. This is not the case for tutors or lecturers.

In addition, as someone starting as a university tutor this year my additional training to undertake the task of teaching a class of 20 business and economics students is to go to a 1 hour orientation which revolved predominantly around safety. To teach a class of 5-year-olds I would need a relevant teaching qualification which would include a placement.

I am not advocating for all tutors to do a Bachelor of Teaching however, surely before teaching university classes more training and testing should be required.

Staff Qualifications Compliance

“The 2017 ESOS audit found non-compliance with Standard 14.1 of the 2007 National Code, which necessitates the University to verify that its staff are suitably qualified.”

Basically, the University is currently running in breach of their own staffing policy, as well as the National Code as far as having properly qualified academic staff. This report was released in 2017 and this problem is yet to be solved.

Key statistics of interest include that 17 academic staff members do not have a qualification higher than an Advanced diploma (AQF 6) and 107 staff (5% of University academic staff) have indicated they have no formal qualification, an occurrence most prevalent in ECMS (41 staff). The academic staffing profile of each faculty is made up of well over 50% of casual staff, save for FHMS who only have 26%.

“Whilst the above data is useful to meet academic governance standards, the University is unable to ascertain whether it complies with the requirements of HESF in relation to academic staff qualification levels and accountability.”

While this is concerning, the requirement to be qualified to at least AQF +1 is not necessarily the issue with teaching in most cases. In fact, I know many brilliant teachers that do not fit this particular

guideline. There is a clear lack of assessment of all attributes of tutor performance before they go into these positions as discussed previously.

Tertiary Education Quality & Standards Agency (TEQSA) Higher Education Providers Responding to Sexual Assault & Sexual Harassment

“The following recommendations have not been implemented by the University:

“The VC/CEO is leading the taskforce”. The TEQSA Analysis notes (p.6) that “the vice-chancellors of ten universities (24 per cent) lead their institution’s taskforce”. Whilst the University’s taskforce was not lead by the VC, it was led by the DVCA and had representatives from the university’s senior leadership; the student body; academic staff; residential colleges affiliated with the university; student services and frontline sexual assault services, in accordance with the recommendations.

“Incident data is publicly reported”. The TEQSA Analysis notes (p.9) “Whilst the AHRC report does not include the recommendation to publicly report data on incidents of sexual assault and sexual harassment, nine universities (21 per cent) have demonstrated evidence of public reporting and thus have shown a particular commitment to transparency and accountability”.

“A standalone SASH policy exists / A standalone policy on sexual assault exists / A standalone policy on sexual harassment exists”. In October 2018, the University established a Working Group to develop a new policy on sexual assault and sexual harassment. It is anticipated that a draft policy will be released for consultation in early 2019 with a final draft to be submitted to the VCE by mid-2019.

Incident data not being publicly reported was questioned as to whether the University was just trying to keep their name out of the mud. A full response was not forthcoming however this issue is still being discussed by another committee. I opted not to make a submission calling for it to be implemented while at the QEC meeting due to lack of knowledge on the issue.

It is concerning that the University of Adelaide College has implemented only 5 of the 15 measures recommended within the report. It is noted that this is on par with other comparable institutions however comparing rotten apples doesn’t make this acceptable.

It was also noted that policies around relationships between staff and students could be acceptable under certain conditions in contrast to the Principles which state that “A social or romantic relationship between a supervisor and their student is never appropriate”. The committee was surprised by this and was strongly in favor of tightening this policy. Whether this will take place is unknown.

National Tertiary Education Union | Meeting | 19.02.19

Ali and I organised a meeting with the NTEU Branch Organiser, Toby Barnfield to see how the NTEU and the SRC can collaborate and communicate shared goals in 2019. The meeting was fairly general however it has opened communication and we hope to collaborate on the many campaigns where student and staff wellbeing is closely linked.

University Learning Committee | Meeting 1 | 13.02.19

GOS Longitudinal 2018 Benchmarking Results

“The GOS-L follows up graduates about their employment and further study outcomes around three years after they completed their degree.”

UofA showed significant improvement in Full-Time employment results over recent years however, this has been seen by all universities in the report. Remarkably, despite being a Go8 University, UofA trails UniSA by 2.6% in those employed full time (Domestic Undergraduates) and has also fallen behind in average salaries of these graduates. When questioned the committee claimed it was insignificant and largely down to differing cohorts of students.

Employer Satisfaction Survey 2018

This surveyed employers who had recently recruited graduates on a number of measures. How employers rate ‘Importance of Qualification’ of graduates has fallen markedly in 3 years across all faculties. Overall Satisfaction has also taken a high hit in Professions which is concerning. It is note that these results are based off a very small data set however so we are unable to read into them too closely.

Student Experience Survey 2018

Students in ECMS and Professions overall reported far worse experiences at University than other faculties, at an undergraduate and postgraduate level, with Sciences generally performing the best. Across faculties some degrees performed much better than others, with B/Laws performing much better than B.Commerce and B.Computer Science performing lower than many other courses in ECMS. These faculties do have high international student numbers, a group that consistently reports lower satisfaction with University than the domestic population.

Rates of students who have considered leaving the University were between 13-19% by Faculty with the worst performer being Arts, and the best performer being ECMS, both on a consistent basis over the last 5 years.

Student Retention and Success Plan

As UofA has sat at the bottom of the Go8 for student retention another plan has been put in place to curb this. With measures such as recognizing that *'social integration is key to student retention and success'* and promoting *'student engagement and a sense of belonging to academic community'* I hope this plan can do what others have failed to. It also supports extra-curricular activities through the Union, clubs, societies and sport which I commend, and student belonging will be surveyed on a bi-annual basis.

This plan has now also been endorsed by Academic Board.

Academic Program Entry & Approval Committee | Meeting 1 | 7.02.19

I was interstate and unable to attend. Refer to Ali's report for details.

Item 8.5: Queer Officer's Report

QUEER OFFICER'S REPORT

18/03/2019

SUMMARY

2019 is already proving to be an eventful year, which is very exciting! This year, I hope to advocate against homophobia on campus and schools, condemn conversion therapy and promote the need for more gender-neutral bathrooms on campus.

In addition to campaigning, I hope to run a series of events, some of which that have updates for in this report.

GEORGE DUNCAN MEMORIAL – UPDATE 1

On the 10th of May, I am organising the George Duncan Memorial on the River Torrens to commemorate his legacy. I have invited David Elliott, President of the UofA PRIDE Club, who is happy to prepare and say a few words at the event. Once I have gotten into contact with Marketing at AUU, I will be extending this invitation to the LGBT clubs from UniSA and Flinders University. As of now (15/03/19), I have several willing students that can volunteer their time at the event or attend the memorial, which is a positive.

In addition to this, I have met with Mark Pace, David Elliott and Ali Amin to discuss the logistic of the memorial. Laura Grenfell, member of the ALLY Network and Law Associate Professor, has agreed to say a few words also at the event. Catering has been organised with The University of Adelaide Staff Club, for tea and coffee, and pastries are to be purchased at Coles. We are in the making of booking the Cloisters and outsourcing a couple more guest speakers to look at how far the LGBT+ community has come, and it far it has to go.

In addition, we have decided to host it at 10am-11:30am, and we will also be inviting various clubs, organisations, staff members and the Vice Chancellor.

Updates will be included in the next report.

INTERNATIONAL DAY AGAINST HOMOPHOBIA, TRANSPHOBIA AND BIPHOBIA (IDAHOBIT)

As mentioned in the previous report, on the 17th of May, the world will be celebrating IDAHOBIT Day - International Day Against Homophobia, Transphobia and Biphobia. I hope to set up a stall in the hub that will sell stickers, badges and posters, bought from Minus18, to raise funds for the foundation to continue doing their good work.

In addition, I would like to take this opportunity to engage with students, queer and non-queer alike, for feedback and their own personal experiences to gain knowledge on how not only me, but the rest of the university can become queer friendly.

No further updates are to be included, as I am yet to flesh out this idea and receive approval from the committee.

SOCIAL MEDIA CAMPAIGN

To engage in the university community, I would like to set up a facebook and Instagram page that is regularly updated to connect with students on campus.

There have been no updates regarding the social media campaign, and I seek further clarification as to who I can discuss creating a Facebook page with. I am confident that this use of social media can reach a wider campus audience and can be continued by my predecessor in the future.

Feedback and advice are welcome at this time.

RAINBOW ROOM REJUVENATION – UPDATE 1

As the room was updated recently with new furniture and given a new lease of life, I have decided to withdraw my original proposition seeing as it has been given that TLC.

Recommendations - that the SRC:

1. Authorise \$500 for the Queer Officer to purchase the wreath, pay for the catering and get additional nibbles.

Actions: Continue meeting with working party for GDM, Meet with Tiahna Thiele to discuss ideas, complete further research and contact AUU marketing team.

REBECCA ETIENNE
QUEER OFFICER

Item 8.6: Social Justice Officer's Report

Social Justice Officer – Zihan Ma' report

Meeting date: March 18th 2019

TOPIC ONE:

The Student Care Office and the Student Life Counseling Support are free and available to all enrolled students at the University of Adelaide. In particular, students who have experienced unfair treatments such as sexual harassment or discrimination at the University will be able to deal with their issues with a professional counselling team or a trained officer. As a matter of fact, the University is providing such supports to maximize students' well-being and experience at school. However, it might still be the case that students will have limited knowledge about the accesses to these supports.

Therefore, my recommendation as a social justice officer is that we should **issue posters on a regular basis** to inform students that the University of Adelaide oppose any form of unfair treatments and will provide student supports.

Preliminary ideas about the poster:

- 1) Posters will have a central theme such as anti-discrimination each month, and information regarding 'where can I find help' will be included in all posters.
 - a) The language used in the poster needs to be phrased appropriately.
 - b) I will contact the Student Care Office and the Student Life Counseling Support to gain more information about their services.

- 2) The poster will be disseminated in the following ways:
 - a) Put up posters in the designated area.
 - b) Posting the poster online. (On-Dit)

3. About the price (OfficeWork)

Black & White Printing / Copying 100gsm (per side)			
	A5	A4	A3
1-1,000	7c	10c	20c
1,001-3,000	6c	8c	16c
3,001+	4c	4c	8c

Colour Printing / Copying 100gsm (per side)			
	A5	A4	A3
1-1,000	45c	69c	\$1.38
1,001-3,000	35c	50c	\$1.00
3,001+	22c	23c	46c

Self-Serve Printing / Copying 80gsm Paper (per side)		
	A4	A3
Black & White	8c	16c
Colour	65c	\$1.30

I will update these ideas later on.

Zihan Ma
SRC Social Justice Officer.

Item 8.7: Disability Officer's Report

The University of Adelaide

Disability Officer's Report

18th March 2019

Topic One | Community Consultation - Update

On behalf of the University of Adelaide I have attended a number of meetings with *headspace Adelaide* and their representatives in their Community Engagement Team (In particular, Shane Hough) with regards to an increase in campus presence.

At this time The University of Adelaide's relationship with *headspace Adelaide*, whilst emerging, is a strong and fruitful one. In the interim, *headspace Adelaide* had provided a variety of information sheets and other merchandise of theirs.

This donation of information sheets and merchandise was used to great affect during this semesters O-week. *headspace Adelaide* have provided assurances that at anytime in the future the University of Adelaide is more than welcome to share resources with *headspace Adelaide*.

Topic Two

Following the headlining incidents at UoA associated colleges last year, *headspace Adelaide* were invited to conduct a seminar presentation at St. Marks' o-week celebrations. This presentation provided students with general information about mental health & wellbeing.

Samuel J King
SRC Disability Officer

Item 8.8: International Officer's Report

International student officer's report

I recently received some emails from international students that ask some questions about the tuition fee. The tuition fee (include Student Services Amenities Fee) has been increased regularly and different faculty has different tuition as well. Meanwhile, since International students pay much more than local students at university so a lot of international students are quite confused. As a member of SRC, I don't have the authority to get involved into the issue that how much the international students should pay for tuition fee. However, we can try to make it up in other ways.

Recommendation:

1. Suggest each faculty provides some reasonable explanations about their tuition fee standards. For example, I am from the faculty of Engineering, computer and mathematical sciences. And from my study plan, I have elective courses which don't have to be computer science's elective course, so I chose courses which from other faculty like faculty of professions. But then I compared my invoice and my friend's invoice (my friend is from faculty of professions), we chose the same course, but on the invoices, the tuition fees are different.
2. Increase some events or activities for international students. Since English is not the first language for international students, so it is a bit hard for them to join the local community. I suggest host more activities for international students to interact with local students and promote these activities vigorously.
3. Provide some extra benefits for international students. For example, we can provide fee metro card for new international students during the O'Week and increase the printing fee suitably.

Item 9.1: Executive Report

The Executive has not met since the previous SRC meeting. However, on Thursday 14 March, the Executive unanimously approved the following circular motion from Ali Amin:

Preamble:

Roseworthy O'Night is on the 14th of March 4-6pm. The SRC has a stall and will be conducting activities alongside the AUU.

It is important that the SRC engages with all campuses not just North Terrace. There are no public transport options however there is a university bus there and back. However due to the timing and the need to take several boxes this unfeasible.

Motion:

The SRC authorises \$100 in discretionary spending for costs incurred in relation to Roseworthy O'Night to be reimbursed upon the presentation of receipts.